**Rhetoric Letter**

You have analyzed rhetorical devices in the play *The Tragedy of Julius Caesar* as well as various commercials. Identifying them in other texts better prepares you to use those same deices in your own writing.

Now, you **create** your OWN letter using rhetorical devices.

**Write a LETTER using Rhetorical Devices (NOT literary elements) to ask:**

Select ONE of the following options

**ASK**

Your parents for a later curfew

Your parents for a larger allowance

The school board to change a policy – be realistic (add a new sport, club, exemptions)

Your parents to buy you a car

Let you drive to school instead of taking the bus

Let you get a pet

Let you go to a concert with friends

You may write another topic IF you get pre-approved

ALL topics should be G rated

10 points off if minutes or hours late / 15 point off for each day late as of midnight

MUST be submitted using WORD document

Submit to turnitin.com on: \_February 28, 2016 before 6pm

**Your letter must contain:**

* Introduction: catch attention; thesis; enough sentences
* Body paragraph #1: must have **three or more** rhetorical devices **labeled/supported**; enough sentences
* Body paragraph #2: must have **three or more** rhetorical devices **labeled/supported**; enough sentences

You may use a rhetorical device twice, but NOT three times

* Conclusion: regroup your thesis and develop a larger picture; enough sentences

Therefore, your letter will consist of **4 paragraphs**. You may add another body paragraph with the same requirements for an added 5 points to your grade.

**Be sure you are using RHETORICAL DEVICES and NOT just literary elements.**

* **LABEL your Rhetorical Devices** (asyndeton) **in your paragraphs**
* **Each paragraph MUST contain at least one of each of the sentence structures:**

**simple, compound, complex, and compound-complex**