



NAME \_\_\_\_\_

CLASS \_\_\_\_\_ DATE \_\_\_\_\_

SCORE \_\_\_\_\_

from **THE LIFE OF CAESAR** (Pages 290-299)

**Plutarch** (46?-120?)

**Understanding the Biography**

- 1. What facts does Plutarch provide about the Roman governmental system during Caesar's rule and about the previous system?

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- 2. Describe both Caesar's good and bad qualities as a ruler, citing examples from the selection.

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- 3. Identify at least three details in Plutarch's account demonstrating that many Romans of Caesar's time believed supernatural forces intervened directly in human affairs.

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4. Brutus's internal conflict adds interest and drama to the narrative. Describe his conflict.

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Understanding Vocabulary**

5. Find the following words in the selection, and use the context to determine their meanings. Check the meanings in the glossary, and then use each word in a sentence that reveals its meaning.

a. pretext: \_\_\_\_\_

\_\_\_\_\_

b. inarticulate: \_\_\_\_\_

\_\_\_\_\_

c. imminent: \_\_\_\_\_

\_\_\_\_\_

d. intuitive: \_\_\_\_\_

\_\_\_\_\_

**Understanding Literary Elements**

6. Plutarch describes Caesar's character directly but also develops it indirectly—for example, through the ways other people approach and react to him. What are Decimus Brutus's persuasive arguments to Caesar, and how do they reveal Caesar's character?

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STUDY GUIDE 31—CONTINUED

**Writing and Responding to Literature**

7. In the paragraph on page 297 beginning "Caesar was fifty-six years old," Plutarch reveals divided feelings about Caesar and his fate. In a few sentences, analyze and describe those feelings.

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