Editor’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per \_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

Author’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per \_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

Topic of Argument \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NOTE: This worksheet will be submitted for grade points with the author’s essay. (Gradpts for Editor)

Edit/Mark the essay that your are editing.

Author will read and take into consideration the editor’s point.

Editing a Persuasive Essay: make comments on the following

1. Look at the overall organization of the essay. Does it have an introduction, 3 body paragraphs, a concession paragraph and a conclusion
2. Does the author state the issue, in other words, set the purpose for the piece in the intro?
3. Write the thesis:
4. Is the main argument broad enough to support a number of details? Are they vague and general?
5. Did the author describe details and tell why they are critical to the argument? Look for overly general details and note possible ways to be more specific.
6. Has the author acknowledged the alternate viewpoint and gently refute it? This skill gives the author the ability to connect to the audience and then offer their own viewpoint.
7. Has the author written a conclusion that highlights at least one technique?

Now or Never Statement

Use Vivid Language

Highlight the Most Important Argument

Use a Definitive Word or Phrase

 A Call to Action:

General Editing Practices:

1. Remove 25% or more To Be verbs, helping verbs. Use active verbs
2. General Capitalization
3. General Punctuation
4. Spelling
5. Sentence Structure
6. Subject Verb Agreement
7. Review Plague List / Taboo List

Add your own points:

1. \_\_\_
2. \_\_\_
3. \_\_\_
4. \_\_\_

Write a productive critique to your author: