“A Worn Path” essay notes:

I Essay

* Use MLA formatting – review on website (writing handbk – MLA)
* Underline thesis
* Use Plague List
* On typed draft for Monday, Oct 17th: no name-use school ID; but proper heading on final to turnitin.com
* Prompt: write device used in your prompt: symbolism, scene, characterization, archetype

setting, motif, other???? Include the sub-title

* Prompt: staple prompt to rough draft; Prompt: turnitin.com: write prompt at end of essay.
* Use inline cites
* No work cited page needed.
* PROOFREAD
* Essay must be 3 complete to 3 ½ pages in length
* 5 vocabulary terms must be included – from AWP vocabulary. Terms in quotes not accepted. Highlight the terms in yellow – both in rough and final submission to turnitin.com. Use the terms properly in the sentences.

II Power Learning Task:

* Students will analyze isolated scenes for devices and their representation of images, characters, and situations from their essay/prompt
* Students must learn to
* Use effective written communication

Include on the poster: ½ of a poster

* Title including device and sub-title and number of your prompt
* Identify device using literal text (quote)
* TEKS used
* Image relating to your topic per AWP
* How device contributed to the understanding of the plot
* How device contributed to the understanding of the theme
* Name and period

III Peer Mark

* Students will have a sheet with 10 questions to analyze a poster

Assessments:

Rubrics will be provided. Grades may by separated and are subject to change

* Rough draft and student peer edit
* Final submission and Peer Mark on turnitin.com
* Poster and Peer Review

Due Dates:

* Rough draft typed and printed copy brought to class for peer edit: Oct 17th
* Final draft-turnitin.com-due before 6pm Saturday Oct 22
* Peer Mark on turnitin.com TBA
* Poster due Monday at beginning of class Oct 24
* Peer Review of Poster - TBA