Redo Policy- **Revised Sept. 2018-19 by CHS CIT Committee**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Re-do Request: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_ A or B \_\_\_\_\_

What is a re-do?

A re-do is an opportunity to demonstrate your mastery of an assignment, quiz, or test. A re-do enables you to investigate your original work, make decisions about how to improve, and showcase your improvement. Basically, a re-do is a chance to relearn the content and demonstrate a greater understanding of the material.

If a student does not meet mastery (70%) in an assignment/assessment, the student will have one week (seven calendar days) to **initiate and complete** the assignment/assessment. The redo assignment/assessment may be different from the original. The student will have one attempt at the redo and intervention is required prior to student’s attempt. The maximum grade a student can receive is a 70. Failing grades received due to academic dishonesty do not fall under the redo policy. (2018:In accordance with EPISD Policy, CHS CIT).

Note: Teachers are independent in their grading policy per TEA.

Student: must know per re-dos:

* To do a re-do, I must thoroughly complete this form and discuss your plan with your parent(s)/guardian(s) and your teacher. The prior assignment, if on paper, must be attached to this form.
* Re-dos cannot be completed on the same day the assignment was posted in TEAMS and/or was returned.
* Student will have **five calendar days to initiate AND complete the redo assignment/assessment:**
* Students: have **2 days** from the date of the assignment grade posted in TEAMS grade book to request by: printing document/having parent signature/and returning this document to me, the teacher.
* Student: once submitted, teacher will schedule re-do date.

**Re-do assignment is final. If student does not attend, original grade remains.**

* **You are responsible for attending your re-do on the day/time that is agreed upon.**
* This is an opportunity to excel, and you are responsible for following through on your commitment to better prepare and demonstrate your learning.
* I must do BETTER on the re-do.
* By doing the re-do, **I cancel my original grade**. I have two chances to make a 70% or above. This grade is then averaged with the original grade and entered in the grade book Each chance must be completed within 5 calendar days.
* My teacher can change the format of the assignment. Therefore, I may be getting an entirely new assignment, quiz, or test however, it will include the objectives of the assessment.

Assignment/Test Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Original due date: \_\_\_\_\_\_\_\_\_ Grade of Assignmt:\_\_\_\_\_Date grade

posted: \_\_\_\_\_\_\_\_\_\_\_ Date of redo request: \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ teacher initials)

Why student needs this redo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

Based on my teacher’s availability, I plan to complete my re-do on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at this time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 PAPER ASSIGNMENT W GRADE MUST BE ATTACHED

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_