

Mini-Book Clubs

Step-by-step...

1st YOU rated the available texts.

2nd TEACHER grouped the class into literature circles, mini-book clubs, based upon book choice.

Now, YOU will read the book in-class, as well as complete teacher created activities daily.

Every MONDAY: TEACHER will assign “roles” to the 4 group members. TEACHER will rotate roles weekly so all members will ‘do’ all roles more than once.

DIRECTOR, WORDY, PASSAGE GURU, CHARACTER CHECKER

MONDAY-THURSDAY:

YOU will read and complete daily tasks: structured note taking, 1 part of the role activity, and 1 book connector EACH day.

FRIDAY:

YOU will run your own discussions through a director and members will remain on task.

YOU will discuss what you have read based on the activities you completed in-class.

Each student takes a turn speaking within the group.

TEACHER will facilitate and move among the groups but YOU do the speaking and leading.

Students will use their daily book connectors, notes, and/or role activity to guide the discussions.

Everyone is a valued member. We respect one another: NO name calling, touching, pushing, and saying “that’s dumb/stupid”, “you’re dumb”, “I can’t believe you didn’t get that”... or any other NEGATIVE comment!

There will be consequences if there is bullying!

Mini-Book Clubs

MONDAY

1. Distribute role sheets. Distribute daily activities: book connectors. (1 portion to be completed each day Monday-Thursday)

Monday-Thursday (repeat until the text is finished)

You will use sticky notes, so you may bring your own or I have some.

You need to make notes in the book, so you can complete the activities, and you CANNOT write in the books.

1. Read X # of pages your group selected to read for the day.

DO NOT READ MORE THAN SELECTED!

YOU ARE ENCOURAGED TO DISCUSS WHILE READING

AVERAGE 7-10 (aloud) 15-20(silent)

2. Read X # of pages BEFORE completing daily book connectors, notes, and/or role activity; read then do.

3. I will announce when 20, 15, and 10 minutes of class remain so that you may work on book connectors, notes, and/or role activity.

(READINGS AND ASSIGNMENTS ARE DUE ON THURSDAY: NOT FRIDAY)

Friday Mini-Book Club Meeting

(Discussions--- that means speaking, not writing, and not finishing assignments)

TEACHER will assign DISCUSSION director and pass out a discussion sheet every Friday.

1. Use daily book connectors, notes, and/or role activity to guide the group's discussion.

2. LISTEN while others are speaking.

3. Let each person finish speaking before you speak. Make sure that everyone has a chance to participate.

4. Remember that personal stories that connect to the reading and fully OPINIONATED RESPONSES about the text are ENCOURAGED.

3. If someone answers with a YES or NO, ask them WHY? If you answer with a YES or NO, then continue with BECAUSE...

4. If the question is a "basic" or an "explain" question make SURE the person who answers it PROVES IT! Help the speaker find it in the text, be a GROUP!

5. If the question is a "making connections," "predict," or "opinion" question, remember, there is no right or wrong answer!

This is fun, I promise. It may seem like a lot of work, but it is not once you get through the 1st week. I have read all (or almost all) of the books you will be reading. There will be a research paper at the end and a test/discussion questions at the end of this journey.

IF you are absent... you MUST come-in to catch-up. If you fall behind, you need to come in to catch-up.

I am here to FACILITATE YOU and GUIDE YOU along the way.